

平成 29 年度

一般入学 学力検査

検査 4 英 語 (筆記試験)

13 : 40 ~ 14 : 20

注 意

- 1 監督の先生の指示があるまで、開いてはいけません。
- 2 問題は、8 ページあります。
- 3 「開始」の合図があったら、はじめなさい。
- 4 答えは、すべて、解答用紙に記入しなさい。
- 5 「終了」の合図で、すぐ筆記用具をおき、解答用紙を裏返しにしなさい。
- 6 その他、監督の先生の指示に従いなさい。

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(1)  ,  に入る最も適切なものを、次のア～エから1つずつ選んで、記号で答えなさい。

ア We are going to get a little dog.

イ You will become my child.

ウ How can a dog become a family member?

エ How did you know that I wanted a dog?

(2) 次の文は、会話文の内容をまとめたものです。会話の内容をふまえて、( a ) には数字を、( b ) と ( c ) にはそれぞれ日本語を解答欄に書きなさい。

ケイトは子どもの頃からぬいぐるみの犬と遊ぶのが好きだった。彼女はぬいぐるみをベティと呼んで自分の妹のように思っていた。お父さんは彼女の誕生日の ( a ) 月2日に、オスの犬をプレゼントすることにした。彼女はすごく喜んで、今度は ( b ) ができたような気持ちになり、もう名前を考えはじめた。喜びのあまり、実際に犬に会う前に ( c ) を買いに行こうとしたほどであった。

【3】 中学生の麻理（Mari）さんが、シンガポール（Singapore）出身のALTのウォン（Wong）先生と話をしています。次の対話文を読んで、あとの問いに答えなさい。

Mari: I studied about \*Asian countries in social studies class.  
 Wong: Did you study about my home country?  
 Mari: Yes, I did. The teacher told us to choose one country and write down some points for homework. I wanted to know about your home country, so I chose Singapore. I used the Internet to get \*information and I have just finished my homework.  
 Wong: That's good. Did you check the \*area and the \*population?  
 Mari: Yes. The area of Singapore is about 720km<sup>2</sup>, and the population is about 5,535,000.  
 Wong: Singapore is a small country, but there are a lot of people. How about Toyama City? How large is it and how many people live in Toyama City? Do you have any information about these?  
 Mari: Yes, I do. The area is about 1,240km<sup>2</sup> and the number of people living in Toyama City is about 420,000.  
 Wong: I see. What else did you learn about Singapore?  
 Mari: There are several \*races, and there are four \*official languages. What languages can you speak?  
 Wong: I like studying languages, so I can speak all four languages, English, \*Malay, Chinese and \*Tamil.  
 Mari: Wow, you can speak four languages! And you are studying Japanese now.  
 Wong: Yes. I want to know a lot about Japan by studying Japanese. As you may know, Singapore is famous for \*tourism. Did you check any sightseeing spots?  
 Mari: Yes, I did. Some popular places are \*Merlion Park, \*Marina Bay Sands, and Singapore Zoo. My brother will go to Singapore on a school trip this year and visit some sightseeing spots. I want to go there, too.  
 Wong: There are a lot of places that \*attract tourists. If you come to Singapore in the future, I am happy to take you to some of them.  
 Mari: Thank you. I am interested in other Asian countries, too. My dream is to travel around \*Asia, so I will study hard about Asian countries.  
 Wong: That's great. Good luck.

注) \*Asian アジアの \*information 情報 \*area 面積 \*population 人口  
 \*race 民族 \*official language 公用語 \*Malay マレー語 \*Tamil タミル語  
 \*tourism 観光業 \*Merlion Park マーライオン（上半身がライオン、下半身が魚の像）がある公園  
 \*Marina Bay Sands マリーナベイサンズ（総合リゾートホテル）  
 \*attract 引きつける \*Asia アジア

(1) 次の英文は、面積と人口に関してシンガポールと富山市を比較したものです。( ① ) ~ ( ③ ) に入る英語の組み合わせとして最も適切なものを、次のア～エから1つ選んで記号で答えなさい。

( ① ) is larger than ( ② ), but more people live in ( ③ ) .

- |   |               |               |               |
|---|---------------|---------------|---------------|
| ア | ① Singapore   | ② Toyama City | ③ Toyama City |
| イ | ① Singapore   | ② Toyama City | ③ Singapore   |
| ウ | ① Toyama City | ② Singapore   | ③ Toyama City |
| エ | ① Toyama City | ② Singapore   | ③ Singapore   |

(2) 麻理さんは、アジアの国の学習としてなぜシンガポールを選んだと言っていますか。日本語で答えなさい。

(3) 本文の内容に合うものを、次のア～エから1つ選んで記号で答えなさい。

ア The Internet was not useful when Mari wrote a report about Singapore.

イ The four languages Wong can speak are English, French, Chinese and Korean.

ウ Mari's brother has been to some of the sightseeing spots in Singapore.

エ Mari will study more about Asian countries and wants to visit them.

## 2 次の〔1〕, 〔2〕の問いに答えなさい。

〔1〕 剣 (Tsurugi) さんは、英語で日記を書いています。次の日記を読んで、あとの問いに答えなさい。

January 9th

I like English very much. My friends say that I can speak English very well. My father can also speak English very well because he is an English teacher at a high school. I want to become like my father.

Today I went shopping in Kanazawa with my father. January 11th is my mother's birthday. At Kanazawa station I saw two foreigners. They were speaking English and looking at a map on the wall. I said to them, "Hello! Can I help you?"

One of them looked at me and said, "Yes, please. Could you tell us how to get to \*Kenrokuen? We hear it is very beautiful \*especially in winter." I answered, "Take a bus at the No.2 bus stop over there." "Thank you very much," they said and smiled. "You're welcome," I said and felt great. "Any other questions?" I continued. The other person said, "Do you know who made Kenrokuen? When was it made?" I understood his English, but I could not answer his questions. Then my father helped me and answered him in English. My father and the two foreigners enjoyed talking about the history of Kenrokuen. I felt very sad because I did not know anything about the park and I could not join them.

After we bought a present for my mother, we left Kanazawa. My father asked me on the train, "What's wrong? You look very sad." I said to him, "I think I can speak English, but I couldn't tell them about Kenrokuen." My father said, "I have something to tell you. Please listen." He continued, "It is very important for us to study English because English is a language used all over the world, but it is also important for us to . Japan is our own country. Japan is a country we can \*be proud of." I said, "I have wanted to speak English like you. But now I want to tell people from \*abroad about Japan in English like you." I \*decided to study English harder and learn more about Japan.

注) \*Kenrokuen 兼六園      \*especially 特に      \*be proud of 誇りに思う  
\*abroad 外国      \*decide 決心する

(1) 剣さんは、お父さんと金沢へ行った理由について書いています。その内容を簡潔に日本語で答えなさい。

(2) 剣さんが答えられなかった質問が書かれている2文を本文中から抜き出して書きなさい。

(3) 本文中の  に入る最も適切なものを、次のア～エから1つ選んで、記号で答えなさい。

- ア learn about our own country
- イ talk with people in English
- ウ write a letter in English
- エ study other languages

〔2〕 次の英文は、中学生の隼 (Haya) さんが、ブータン (Bhutan) の人々の幸福 (happiness) の考え方にふれ、自分の将来について考えたことを英語で発表したものです。これを読んで、あとの問いに答えなさい。

Have you ever heard about the country Bhutan? It is a small country in \*the Himalayas. Bhutan is much smaller than Hokkaido. It has fewer people than Toyama-ken. In Bhutan, people feel happy

when they have a good \*relationship with family, friends, and people around them. They think it is very good to work for other people. They are glad to live in this way and many of them think they are happy. Now Bhutan is famous as “the happiest country in the world.”

In Japan, some people want to have a lot of money, live in a big house, have a nice car, \*and so on. They think they are happy if they are rich and have many things. But now more and more people are beginning to think that relationships with people around them are more important than money. To have a lot of money isn't to be happy. This idea is also important in Bhutan. I learned a lot from the people in Bhutan and now I know there are many kinds of happiness.

Our teachers often say to us, “What do you want to become in the \*future and why?” It is ① a difficult question to answer, but now I can understand ② one important thing. To think about my future means to think about what kind of happiness I want to have.

Last year, I had a work \*experience at a home for old people. It is called ‘14-sai no chousen.’ The workers there said to us, “The work here is very hard and we are very busy, but all of us here want the old people to have a happy life, and that is our happiness, too.” I helped the old people when they had lunch. I was very happy when they smiled and said, “Thank you.” I learned that I felt happy when I could make someone else happy.

I got a new way of thinking about my future from the idea of happiness in Bhutan. I believe this idea is very \*helpful when you think about your future. It will change your \*view of happiness. Thank you.

注) \*the Himalayas ヒマラヤ山脈 \*relationship 関係 \*and so on など \*future 将来  
\*experience 経験 \*helpful 役に立つ \*view of happiness 幸福観

- (1) 日本の人々とブータンの人々の幸福の考え方について、英文の内容に合うように ( ) に日本語を入れなさい。

ブータンの人々は、周囲の人々とよい関係がきずけたら、( ) を感じる。必ずしも ( ) をたくさん持っていることが幸せではないと思っている。日本の人々は、金持ちで、たくさん所有していることが ( ) だと思っていたが、現在では多くの人々が、周囲の人々との関係は ( ) より大切だと考え始めている。

- (2) 下線部①、②について、その内容を具体的に日本語で説明しなさい。  
(3) 次の英文は、隼さんの発表を聞いた浩一 (Hirokazu) さんの感想です。( ) に入る最も適切なものを、下のア～エから1つ選んで、記号で答えなさい。

I am interested in his speech. I learned that ( )

- ア it was very difficult to have good relationships with other people.  
イ Japanese people were happier than people in Bhutan.  
ウ to think about my future was to think about my view of happiness.  
エ people in Bhutan were happy because they were rich.

- (4) 本文の内容と一致するものを、次のア～オから2つ選んで、記号で答えなさい。

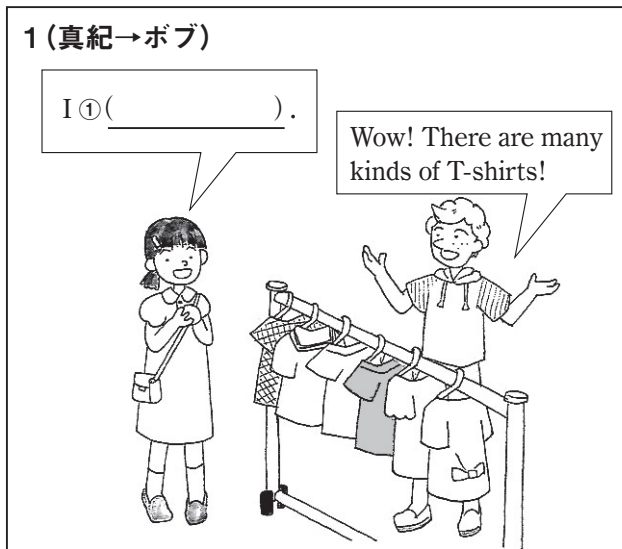
- ア Bhutan is bigger than Japan.  
イ Many people know that Bhutan is the happiest country.  
ウ It is the most important thing to have much money.  
エ Haya didn't have a good time when he did '14-sai no chousen.'  
オ Haya felt happy when he could make someone else happy.

**3** 次の〔1〕～〔3〕の問いに答えなさい。

〔1〕 次の(1)～(3)の対話が成り立つように、それぞれ ( ) の中の単語を並べかえて英文を完成させなさい。また、文のはじめは大文字で書きなさい。

- (1) A : ( languages / how / speak / can / many / she )?  
 B : She can speak four: Japanese, English, French and Chinese.
- (2) A : ( is / girl / wearing / the / who ) a red dress?  
 B : She is Cathy.
- (3) A : It's eight o'clock now!  
 B : ( eat / I / have / time / no / to ) breakfast.

〔2〕 真紀 (Maki) さんはホームステイ先のボブ (Bob) さんとショッピングに行き、Tシャツを買いたいと思っています。次の1～4の場面に合う対話になるように①～③の英文を完成させなさい。なお、1文は3語以上とすること。**注意** (真紀→ボブ) は真紀の発話を受けてボブが話していることを示しています。





〔3〕 英語の授業で、高校生になる前に、次のテーマについて話し合うことになりました。以下はその準備シートです。指示に従って、シートを完成させなさい。

## Let's talk about \*part-time jobs!

Today some high school students do part-time jobs.

注) \*part-time jobs アルバイト

**テーマ** It is good for high school students to do part-time jobs.

**指 示**

上のテーマについて、

- ・①には、自分の立場を決め、どちらかを○で囲む。
- ・②には、あなたが賛成の立場なら、I agree, because と書き、また、あなたが反対の立場なら、I don't agree, because と書き、それに続けて**3語以上**の英語を書き、英文を完成しなさい。

① あなたの立場 ( 賛成 ・ 反対 ) ←どちらかを○で囲む。

②

