

平成 28 年度

一般入学 学力検査

検査 4 英 語 (筆記試験)

13 : 40 ~ 14 : 20

注 意

- 1 監督の先生の指示があるまで、開いてはいけません。
- 2 問題は、8 ページあります。
- 3 「開始」の合図があったら、はじめなさい。
- 4 答えは、すべて、解答用紙に記入しなさい。
- 5 「終了」の合図で、すぐ筆記用具をおき、解答用紙を裏返しにしなさい。
- 6 その他、監督の先生の指示に従いなさい。

龍谷富山高等学校

(1) に入る最も適切なものを、次のア～エから1つ選んで、記号で答えなさい。

ア My father also likes udon. イ I like your family name.

ウ It's my high school. エ I have studied English for more than three years.

(2) 次の英文は、本文の内容を簡単にまとめたものです。(A), (B), (C)に入る適切な1語の英語を本文中からそれぞれ抜き出し、解答欄に書きなさい。

Rie worked at the Japanese restaurant. The menu was written in (A). Bill White couldn't read it. Rie helped him. Bill went to the Japanese restaurant in (B). He knew a little about udon and soba. His order was Tenzaru udon. She was surprised to hear that Bill would (C)English at her school.

〔3〕 中学生の海斗（Kaito）さんとALTのメアリー（Mary）先生が教室で話をしています。次の対話文を読んで、あとの問いに答えなさい。

Kaito: What are you looking at?

Mary: I'm looking at a map of Japan. I'm planning to travel around Japan.

Kaito: I often hear that ALTs travel a lot while they are staying in Japan. Have you visited any places since you came to Japan last year?

Mary: Yes, I have visited some famous places in Japan. ① I like traveling very much.

Kaito: Where did you go in Toyama?

Mary: I went to Gokayama *World Heritage Site and Owara festival in Yatsuo last summer. In winter I went skiing in Tateyama. And I went to Tonami *tulip fair in spring. I like to visit places that give me a feeling for a country's people and *culture.

Kaito: I see. There are some other popular *sightseeing sites that you may be interested in, such as Kurobe *Dam and Zuiryuji *Temple in Takaoka.

Mary: Thank you for your advice. I will go there some time. Where should I travel outside Toyama?

Kaito: I have good information for you. I have a *magazine article about foreign *travelers in Japan. The article says that *more and more foreign people visit Japan these days, and it has a *ranking list of popular sightseeing places. What do you think the most popular place is?

Mary: I know ② the answer. It is Kyoto.

Kaito: You are right! Do you know why Kyoto is so popular?

Mary: Yes. Kyoto has so many temples and *shrines, and foreign people enjoy visiting them. I visited Kyoto last year. I went to Kinkakuji Temple, Ginkakuji Temple and Kiyomizu Temple. All of them were wonderful.

Kaito: I went to Kyoto, too, on a school trip last year. I visited some temples and did some shopping. I had a good time, so I want to go there again.

Mary: What are other popular places?

Kaito: *The second and third most popular places are Tokyo and Osaka. These are big cities. If you want to enjoy exciting city life, you should go to these places.

Mary: Well, ③ I like the *countryside better than big cities. Do you *suggest any places?

Kaito: If you want to enjoy *natural beauty of the countryside, I suggest that you go to some *national parks. Three most popular parks are the Fuji-Hakone-Izu National Park, the Shikotsu-Toya National Park, and the Chubu Sangaku National Park.

Mary: I really want to *climb Mt. Fuji, so I think I should go to the Fuji-Hakone-Izu National Park.

Kaito: Mt. Fuji is one of the *symbols of Japan and became a World Heritage Site in 2013. I'm sure you will enjoy climbing and watching beautiful views from the top.

注) *World Heritage Site 世界遺産 *tulip fair チューリップフェア *culture 文化
*sightseeing site 観光地 *dam ダム *temple 寺 *magazine article 雑誌記事
*traveler 旅行者 *more and more より多くの *ranking list 順位表
*shrine 神社 *the second and third most popular 2番目, 3番目に人気のある
*countryside いなか *suggest 提案する *natural beauty 自然の美しさ
*national park 国立公園 *climb 登る *symbol 象徴

- (1) 下線部①について、メアリー先生はどのような場所を訪れるのが好きと言っていますか。その内容を**日本語**で答えなさい。
- (2) 下線部②はどのような質問に対する答えですか。最も適切なものを、次のア～エから**1つ**選んで**記号**で答えなさい。
- ア 富山県内で一番人気のある観光地はどこか。
 - イ メアリー先生が一番好きな観光地はどこか。
 - ウ 海斗さんが修学旅行で行った観光地はどこか。
 - エ 日本で一番外国人に人気のある観光地はどこか。
- (3) 下線部③の発言をうけて、海斗さんはメアリー先生にどのような提案をしていますか。その内容を**日本語**で答えなさい。

2 次の〔1〕,〔2〕の問いに答えなさい。

〔1〕次の英文は、直哉（Naoya）さんが英語の授業で行ったスピーチの原稿です。これを読んで、あとの問いに答えなさい。

My grandmother lived alone in an old house a few years ago. It was in the *countryside of Toyama. She got very old and needed some help. It was difficult for her to live alone. My parents wanted her to come to our house and live with us. She left her house and started living with my family. After that, no one lived in her old house. Then her town started a *project to *remodel the old houses like my grandmother's. After remodeling, these houses would be *rented to someone who wanted to enjoy the life in the countryside. When my grandmother knew about the project, she and my parents decided to rent her house to someone.

My parents and I went to my grandmother's house and cleaned it. Some volunteers also helped us. Among them there was a man from *Malaysia. His name was Tomyam. He was staying near her house with a *farming family to study *farming. Tomyam said, "Old houses around here are wonderful. They are not very hot in summer, so we don't have to use air conditioners. My favorite place in the old Japanese houses is irori. We can use it for cooking. It also makes the room warm in winter. It's great! Now many people live in *modern houses, but I think it is very nice to live in an old Japanese house. I like living and farming in the countryside." I was very happy to hear that.

Cleaning the old house was not easy. The volunteers and my family worked hard together. After I cleaned my grandmother's house, I learned many good things about old Japanese houses. Now I hope many people will come to live in the old houses.

注) *countryside いなか *project 計画, 企画 *remodel 改装する
*rent 賃貸する, レンタルする *Malaysia マレーシア *farming family 農家
*farming 農業 *modern 現代の, 今風の

- (1) 次の日本語が直哉さんのスピーチの内容をまとめたものになるように (A), (B), (C) に入る適切な日本語を入れなさい。

彼のおばあちゃんが一人で暮らしていた古い日本家屋が空家あきやになった。市はそういう家屋を改装して (A) 生活を楽しみたい人達に賃貸するというプロジェクトを始めた。彼と彼の両親はボランティアの人達の協力を得て、おばあちゃんの家を一生懸命に掃除した。その仕事は (B) ではなかったが、彼は日本の古民家について多くの (C) を学んだ。

- (2) トムヤム (Tomyam) さんは、「古民家のいろり」について話していますが、彼が感じている特徴を日本語で2つ答えなさい。
- (3) 本文の内容に合うものを、次のア～エからすべて選んで、記号で答えなさい。

ア Naoya's grandmother couldn't live alone because she was sick.

イ Tomyam was from Malaysia.

ウ Tomyam liked the old Japanese houses.

エ Naoya started living with Tomyam in his grandmother's house.

〔2〕2015年は、第2次世界大戦が終結して70年の節目の年でした。淳一(Junichi)さんは、このことをテーマに文化祭でプレゼンテーションをしました。次の英文を読んで、あとの問いに答えなさい。

The year of 2015 is the 70th *anniversary of the end of *World War II. I think we should make this year a new *step toward peace.

First, I'll talk about two museums. We visited them for our school trip this spring. One is *Okinawa Prefectural Peace Memorial Museum. We were surprised to see all the names of the people killed in the *Battle of Okinawa on the wall there. We were also so shocked to see many names of the people from Toyama. One of my friends lost her words to find the name of her great grandfather. ① Seventy years ago is not "a long time ago." Okinawa is not "far" away from Toyama. Still now there are many *military bases in Okinawa. We live in a *peaceful place, Toyama. If our peace is kept by many bases in Okinawa, is it true peace or not? Do we need military bases? How about the people in Okinawa? ② What do you think about it?

Another one is *Hiroshima Peace Memorial Museum. When you entered it, how did you feel there? I felt like hearing the crying voices of the *victims of the *atomic bomb. We must not forget that our peace is built on the many victims of World War II.

Second, how can we stop the wars? It is very difficult to stop *earthquakes or tsunamis. But nature doesn't make wars. We *human-beings start wars. If we love peace and *hate wars very much, we can stop wars. All the people in the world should know that nothing is more important than our lives. I believe that no one likes killing others or being killed by others. People all over the world must know the meaning of war. Its meaning is to kill a lot of people. If Japan is going to start a war, we Japanese must listen to the crying voices from Okinawa and Hiroshima. When we can listen to the voices of peace, ③ we can never start a war.

Finally, I have a dream. Some day twenty years later, I'd like to say, "There were many wars twenty years ago, but there is no war now. There were many people killed in wars, but no one is killed now. All the people on the earth enjoy the peaceful world." This is my dream. Thank you for listening.

注) *anniversary ～周年 *World War II 第2次世界大戦 *step ステップ, 前進
*Okinawa Prefectural Peace Memorial Museum 沖縄県平和祈念資料館
*Battle of Okinawa 沖縄戦 *military base 軍事基地 *peaceful 平和な
*Hiroshima Peace Memorial Museum 広島平和記念資料館 *victim 犠牲者
*atomic bomb 原子爆弾 *earthquakes or tsunamis 地震や津波
*human-beings 人間 *hate 憎む

- (1) 下線部①に込められた淳一さんの思いを、日本語で説明しなさい。
- (2) 下線部②について、あなたの意見を英語で書きなさい。
- (3) 淳一さんは、なぜ下線部③のように言いかけたのでしょうか。その理由を日本語で説明しなさい。
- (4) 本文の内容に合うものを、次のア～オから2つ選んで、記号で答えなさい。
ア 第2次世界大戦で、沖縄では約2万人の人が亡くなった。
イ 現在でも沖縄には、軍事基地がたくさん存在している。
ウ 戦争は言葉をかえて表現すれば、大量殺人である。
エ 20年前は戦争がたくさんあったが、今は戦争もなく世界中が平和である。
オ 戦争をなくすことは、地震や津波をなくすことと同じで、ほとんど不可能である。

3 次の〔1〕～〔3〕の問いに答えなさい。

〔1〕 次の(1)～(3)の会話が成り立つように、それぞれ () の中の単語を並べかえて英文を完成しなさい。また、文のはじめは大文字で書きなさい。

- (1) **A** : Is this red bike yours?
B : No. That (is / one / mine / blue).
- (2) **A** : (been / you / ever / to / America / have) ?
B : No, but I want to go there someday.
- (3) **A** : (I / may / help / you) ?
B : Yes, please. I'm looking for a T-shirt.

〔2〕 指示に従って英文を書きなさい。

- (1) 富山県に住む中学生の桃花 (Momoka) さんがアメリカ人のメール友達のナンシー (Nancy) さんに、北陸新幹線 (the Hokuriku Shinkansen) ができたことによる変化について伝えたいと思っています。桃花さんが伝えたいことは、下のように4つあります。このア～エから**3つ**選び、桃花さんになったつもりで、最初の文に続けてそれぞれ1文ずつ**英語**で書きなさい。

桃花さんが伝えたいこと

- | |
|------------------------------------------------------------------------------------------------|
| <p>ア 富山駅が新しくなった。
イ 富山から東京までおよそ2時間で行くことができる。
ウ 駅の中にたくさんの店ができた。
エ たくさんの人が富山を訪れる。</p> |
|------------------------------------------------------------------------------------------------|

I'll tell you about the changes in Toyama.

- ① _____
- ② _____
- ③ _____

- (2) あなたは、留学生のトム (Tom) さんと一緒に、ボランティア活動を行うことになりました。

① Volunteer A, Volunteer B, Volunteer Cのうち、どれがよいと思うか、また、② そう思う理由を、それぞれ1文ずつ**5語以上の英語**で書きなさい。

Volunteer A : 地域の清掃活動

Volunteer B : 老人ホームでの介護補助

Volunteer C : 街頭での募金活動

- ① _____
- ② _____

[3] 英語の授業で、「私の尊敬する人」というテーマでスピーチをすることになりました。次の指示に従って、スピーチ原稿を書きなさい。

指示

- ・尊敬する人の名前を の中に、**英語**で入れる。
- ・**5文以上の英語**で書く。
- ・書き出しの文と、最後のThank you. は5文に含めない。
- ・1文は**3語以上**とし、尊敬する理由が分かる文を含めて、前後つながりのある内容の文章にする。

I will tell you about <input type="text"/>
Thank you.

